Law. (Education) (1929) **Department.**

MS SERIES.

G.O. No. 1861

DATED 5- 9-1929

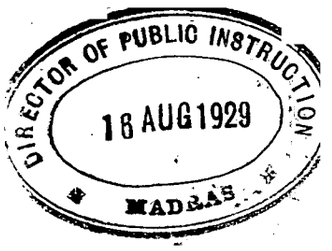
[Despatch Abstract.]

ADULT EDUCATION - Scheme sanctioned for Boloor - South Kanara District - under the Headmaster of the Boloor Sharada Prasadika Elementary school - Transfer to the Depressed classes mission Mangalore - Approved.

Educational **DEPARTMENT.**

Received 6-7-8 ..... 192 *Registered*

Adult Education classes - Depressed classes Mission-



ENCLOSURES.
No
Spare copies

R.O.C. No. 1474-B/28

Station Madras *Dated the* 5th August 1929

Sir,

In G.O.No. 600, Law Education, dated 27th March 1929 sanction was accorded for the opening of an Adult Education class by S. Venkat Rao, Headmaster, Boloor Sharada Elementary School, South Kanara District and an Annual recurring subsidy of Rs 264 was also promised. The District Educational Officer, South Kanara now reports that S. Venkat Rao has left the institution and recommends the cancellation of the class sanctioned to be opened at Boloor. In this connection he also suggests that the scheme of the depressed class Mission, Mangalore may be substituted for the scheme sanctioned at Boloor Centre.

2. A copy of the scheme submitted by the Depressed classes Mission Mangalore is herewith enclosed. It is

File has been sent to the Finance Dept with a note for the Finance Committee not yet seen by

more or less on the same lines as the scheme proposed by the Malabar Devadhar Reconstruction Trust, the payment of a grant for which is under the consideration of Government in connection with the Budget Estimate for 1930-31. The scheme is to meet the needs of the Depressed classes. The estimated cost is Rs 1400 non-recurring and Rs 1708 or Rs 1700 recurring. The Depressed classes Mission has however agreed to work the Adult Education scheme with the grant of Rs 264 sanctioned in G.O.No. 600, Law (Education) dated 27th March 1929 to the Boloor Centre - please see the copy of letter dated 15th July 1929 from the Honorary Secretary addressed to the District Educational Officer.

3. In view of the undertaking of the Mission to work the scheme with the grant of Rs 264 and as there is no extra cost, I recommend the transfer of provision of the grant sanctioned in the name of S. Venkat Rao to the Depressed Classes, Mangalore.

I have the honour to be;

Sir,

Your most obedient servant,

M Mandelt

for Director of Public Instruction

Letter dated 15th July 1929 from the Hon. Joint Secretary the Depressed classes Mission, Mangalore.

Reference.- R.O.C.No. 1259/29, dated 9th July 1929

The Mission will be glad to work the Adult Education scheme if the grant of Rs 264/- mentioned in the reference quoted above is made. The Mission is making ~~making~~ arrangements to start the work from the 1st August. Will you please arrange to place the amount at the disposal of the Mission at your earliest convenience?.

THE DEPRESSED CLASSES MISSION, MANGALORE.

A scheme of Adult Education

The scheme of adult education set forth below is mainly prepared to meet the needs of the Depressed Classes. Ignorance and poverty are the two evils that require treatment in their case. By spreading knowledge, it is proposed to dispel -- ignorance. It will also be helpful in organising them later on for improving their economic condition. But a good knowledge of the fundamentals viz., the three Rs and diffusion of general knowledge will be greatly helpful in achieving this purpose.

The work of Adult education may be carried on in three ways Adoption of one way without at the same time making provision for the other two ways, will not produce any appreciable results. Education may be carried on:-

1. by means of night schools where the prominent attention is paid to the teaching of the three Rs
2. by means of lectures, recitals, dramas etc.
3. by means of books.

Night schools:- Most of the adults living in the colonies of Mission where the scheme is proposed to be first introduced are day labourers who often return to their homes some times late at night. It may be that they are kept busy in their work or that they visit some place where they can forget the rigours of their day's labour. To make them feel interested in learning the three Rs. and that too after a day's hard labour is by no means an easy task. The mentality of the adults differs from those of children, So the methods of intruction adopted must naturally differ from those adopted for children and in day schools. A cut and dried curriculum and a set of timetable to be meticulously followed, is not possible. Nor instance on punctuality at least in regard to those who are not masters of their own time, is hardly possible. Particular routine work with all its advantage will not appeal to their imagination. Moreover in most cases progress of individuals differs and individual attention may be found necessary. But there is no denying the fact that any system devised should be something that will strike the imagination of the adults, something

that is engaging without imposing any additional strain on the tired brains of the adults, something that will be in the nature of recreation without losing sight of the purpose. It is a very difficult task and failure to realise these aspects of the problem has been the cause of the failure of the Night schools. In the case of the adult, variety is really the epic of life for him. The greater the variety provided in the methods adopted and the subjects taught, the greater will be his response. If all these points are conceded, the work of the Night Schools should be organised in a way different from the arrangements for the day schools. The following procedure is suggested.

1. Begin the school with music, instrumental and vocal, in which both the teacher and the taught will take part. This will also serve as notice to the late comers that the work of the school has begun. Adults who may not join the school for regular instruction may also take part in this part of the programme. It may often be given a religious turn by making it a Bhajana. This need not occupy more than 20 minutes.

2. Then the teacher may engage the class in some story-telling. Stories told should usually be of some absorbing interest. Magic Lantern shows may also be used for the purpose. Direct Method may be employed in narrating stories. The pupils may be encouraged to narrate the stories themselves. Dramatisation may be freely employed. It is the experience of Social Workers that dramatisation and recitals have always been popular with the labouring classes. This part of the programme may not occupy more than 40 or 45 minutes.

3. The rest of the time, say for one hour may be employed for teaching the 3 Rs. No text books need be used. A little of geography and history relating to the places where they live may be taught. Also some knowledge of civics may be imparted. For this part of the programme those that were present for (1) and (2) need not necessarily be present.

The school may be closed with a common prayer and songs. A system of rewards for regular attendance will be useful in maintaining regular attendance for (3) It will be experienced that most of those who will be present for (1) and (2) will be present throughout if the teacher makes the classes interesting and instructive.

Lectures etc.- Lecturing as a means of diffusing knowledge to adults is recognised as one of the means of adult education. Its value is greater in a country where there is a large number of adults, who are illiterate and have either no time or no inclination

for attending the school. But the subjects chosen for these lectures should be closely connected with the life of the adults attending the classes. Three lectures in a week on varied topics will suffice. Wherever possible, magic lantern and slides should be freely used. The following among other subjects may be dealt with. hese lectures may be delivered during the second part of the programme of the Night schools.

1. Personal, family and public hygiene and sanitation
2. Physical culture
3. Co-operative movement
4. Agriculture, improved methods of cultivation, use of improved instruments etc.
5. Patriotism: Lives of Great Men.
6. Law and Order
7. Civic
8. Travel
9. Drink.

Besides the teacher who will be incharge of the lecture department, officials of the educational, co-operative and agricultural departments well known local leaders and teachers in local educational institutions may also be invited to deliver lectures.

Libraries.- Institution of libraries has been considered all over the world as one of the means for preventing lapsing back into illiteracy. But it will be some time before this part of the scheme will come into operation. Meanwhile the teacher should by reading newspapers or organising discussion stimulate thinking and rouse the interest of the adults in reading newspapers and books. This will help them to form the habit of learning by reading for themselves. The library will be housed in the school and the teacher will also act as the librarian.

Finance.-The cost of this scheme shall in the beginning be borne wholly by Government especially as the scheme is proposed to be worked in areas where the Depressed classes live. In view of the fact that the scheme depends for its successful working on the personnel in charge of it, persons who are to be entrusted with this work should be especially trained for the purpose. At any rate for the present they must be properly guided. If these facts are borne in mind the expenditure provided below will be intelligible.

Non-recurring

Non-recurring.-

Two magic lanterns with sets of slides.	1000	0	0
Initial outlay for books, maps and other appliances in 5 places where the scheme will be worked.....	300	0	0
Lamps etc.	100	0	0
Rs.	1400	0	0

Recurring.

Salaries of 5 teachers for five places @ Rs 10/-each	600	0	0
Salary of 2 naiks @ Rs 12/- each	228	0	0
Salary of a Supervisor & Lecturer @ Rs 35/-per mensem	420	0	0
Newspapers, Magazine etc @ Rs 5/- p.m. for Mangalore	120	0	0
Contingencies, oil @ Rs 20/- per mensem	240	0	0
Miscellaneous expenses	100	0	0
Total Rs.	1708	0	0

or in round figures. Rs 1700/- per annum.

Edu. Dept.

Adult Education - Scheme of the Depressed Classes Mission, Mangalore.

CN 3536A | From the DPI. (RDCN: 1174. Dtd. 22 pages 1-2cf | 5:8:29.

The scheme of adult educat proposed by the Depressed Classes mission Mangalore, seems suitable. The cost of the scheme is estimated at Rs. 1600/- P.C. recurring, and Rs. 1708/- recurring for five centres. In the last portion of the scheme relating to finance, it is stated that the cost of the scheme should in the beginning be borne wholly by the Govt. The Karnam Secretary of the Mission has, however, on a reference made by the DPI, expressed the Mission's willingness to work the scheme on payme of the grant of Rs 2644/-, which was sanctioned for an adult education scheme at Mangalore Taluk and not be utilized. It is ar whether the Depressed cla

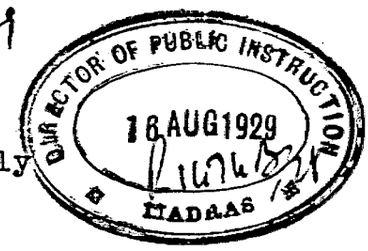
Mission proposes to work the ~~schools~~ classes all the five centres as proposed in Scheme, with a Govt. grant of Rs 21 a year and, if so, whether the Mission will not ask for more grants towards the scheme in future years.

2 The file may be sent to the D.P.I. for remarks

35-36 A-1
15789

D.P.I's

U.O.Reply No. 1474 B/29 dt 17.8.29



I am afraid my office letter on the subject is not very clear. What they proposed to do is ultimately to open the classes at 5 centres but immediately only at Boloor with the grant of Rs.264. If classes are to be opened in other centres the Mission will doubtless apply for grant.

Edn. Dept.

From the D.P.I's note it is observed that the Depressed Classes Mission, Mangalore proposes to work the adult education scheme sanctioned for Boloor in G.O. No. 600 Local dt 27.3.29. with the grant of Rs. 264 sanctioned therefor. the proposal

the main scheme of the Depressed Classes Miss separately

2 - A draft order sanctioning the transfe of agency proposed by the DPO is Submi It may be sent to the Finance Dept for acceptance

Finance (Exp)

Submitted that the draft order may accepted / No extra cost is involved in the proposed transfer of the agency (for the working) of the Sch

Sect. H-5 (a)—48,004—6-11-28. (6)

	Date.	Initials.
When received for Fair-copying.		
When copied ..		
When examined ..		
When signed ..		
When despatched ..		

Edn. DEPARTMENT

dult education

Scheme sanctioned for Bolour ~~in~~ South Kanara Dt. under the Headmaster of the Bolour Sharada Prasadika Elementary School — Transfer to the Depressed classes Mission, Mangalore. Approved.

READ AGAIN G.O. No. ....., dated 192

READ ALSO :—

C. No. 3536 A From the D.P.I. No. 14674 B/28 dated 5-8 1929

" " ..... " " 192

" " ..... " " 192

ORDER.

No. 1861, dated 5/9/ 1929.

Mis

In G.O. No. 600 dated (illegible), dt. 27.3.29, the Govt. sanctioned a scheme of adult education to be worked at Bolour, Mangalore Taluk, South Kanara Dt, ~~by~~ ~~the Head~~ by M.R.Ry. Venkat Rao, Headmaster of the Bolour Sharada Prasadika Elementary School. As Mr. Venkat Rao has since left that institution, the Director recommends that the ~~School~~ School be transferred to the agency of the Depressed Classes Mission, Mangalore. which has agreed to

Cf last item in the annexure to the G.O. (Q)

A'mpo. 1 Cf.

~~with~~ work it at Boloor with the annual grant of Rs. 2614/- sanctioned in respect of the Scheme. The Director's proposal is approved